# **Olentangy Local School District** Literature Selection Review

Teacher: Doyle, Ramey,

Wheeler

School: OBMS

Book Title: Rain

Reign Genre: Realistic Fiction

Author: Ann

M. Martin

Pages: 223

Publisher: Feiwel

and Friends Copyright: 2014

In a brief rationale, please provide the following information relative to the book you would like added to the school's book collection for classroom use. You may attach additional pages as needed.

Book Summary and Summary Citation:

Rose Howard is obsessed with homonyms. She's thrilled that her own name is a homonym, and she purposely gave her dog Rain a name with two homonyms (Reign, Rein), which, according to Rose's rules of homonyms, is very special. Not everyone understands Rose's obsessions, her rules, and the other things that make her different - not her teachers, not other kids, and not her single father.

When a storm hits their rural town, rivers overflow, the roads are flooded, and Rain goes missing. Rose's father shouldn't have let Rain out. Now Rose has to find her dog, even if it means leaving her routines and safe places to search.

Hearts will break and spirits will soar for this powerful story, brilliantly told from Rose's point of view.

Provide an instructional rationale for the use of this title, including specific reference to the OLSD curriculum blueprints and/or State standards.

RL.6.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

- RL.6.2 Analyze literary text development.
- a. Determine a theme of a text and how it is conveyed through particular details.
- Incorporate a theme and story details into an objective summary of the text.
- RL.6.3 Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution
- RI.6.5 Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.
- RL.6.6 Explain how an author uses the point of view to develop the perspective of the narrator or speaker in a text.
- RL.6.9 Compare and contrast texts in different forms or genres (e.g., stories and poems; historical novels and fantasy stories) in terms of their approaches to similar themes and topics.

Include two professional review of this title:

## Review #1

## From School Library Journal

Gr 4–6—Rose is different from the other children in her class in many ways. She struggles to control the obsessions and outbursts that are symptomatic of her high-functioning autism. She is fascinated by homophones, or homonyms, as most people know them, and prime numbers. Rose uses patterns and habits to gain some control over her days. Her mother left when Rose was two, so she lives with her father, and is also cared for by her Uncle Weldon, who lives nearby, and who often shows Rose the most understanding and compassion. When her father brings home a lost dog, Rose names her Rain, since she was found in the rain, and "rain" is a homonym (with "reign"). During a superstorm, her father lets Rain out, and Rose's beloved companion is lost. Rose and her uncle finally find Rain after a long and difficult search, but they learn that Rain is actually Olivia, the pet of a family who lost everything in the storm. Told through Rose's voice, the story gives readers the perspective of someone who sees life in black-and-white, and who struggles when rules are broken, or routines are changed. The characters around Rose develop incrementally as readers witness their reactions to her obsessions and her struggles. Though Rose's story is often heartbreaking, her matter-of-fact narration provides moments of humor. Readers will empathize with Rose, who finds strength and empowerment through her unique way of looking at the world. A first purchase.—MaryAnn Karre, West Middle School, Binghamton, NY

## Review #2

#### **KIRKUS REVIEW**

A story about honorable living in the autistic-narrator genre that sets the bar high.

Rose has a diagnosis of Asperger's, and her world of comforting homonyms, rules and prime numbers is repeatedly challenged by social interactions of which she has no innate understanding. Newbery Honor author Martin crafts a skillful tale that engages readers' sympathy for everyone portrayed in the story, even Rose's garage-mechanic, hard-drinking single father. He has given Rose a stray dog he found after an evening of drinking at the local bar, and Rose names her Rain. Through touching and funny scenes at school—where Rose has an aide but is in a regular classroom—and discomfiting scenes at home, readers come to understand how Rose's close relationship to Rain anchors her. But Rain goes missing during a storm, and when, with the help of her sympathetic uncle, Rose finds her dog weeks later, she is told that Rain was microchipped and actually belongs to someone else. Since following rules is vital to Rose, she must find Rain's original owners and give her dog back. Martin has penned a riveting, seamless narrative in which each word sings and each scene counts.

There is no fluff here, just sophisticated, emotionally honest storytelling. (Fiction. 8-12)

What alternate text(s) could also fulfill the instructional requirements?

Title: Out

of My Mind

Author: Sharon Draper

Title:

Wonder

Author: R. J. Palacio

Document any potentially controversial content: Alcoholism – Rose's Father Damn, Crap

⊠Gifted/Accelerated	⊠Regul	ar		⊠At Risk			
GRADE LEVEL(S): 6 ⊠ 7 ⊠	8 🗆	9 🗆	10 🗆	11□	12 🗆		
Reading Level of this Title: 720L							4
Signatures:							
Teacher: Doyle Ram	ey			OM	ecler	Date: 8-25-17	9
Department Head:Morgan Nagel						Date:9/26/17	
Building Administrator: Wastaka Date: 1.5.18							<u> </u>
Curriculum Supervisor: Vicent 1. De Tillio Date: 4-12-18							_

Keeping in mind the age, academic level, and maturity of the intended reader, what is the suggested classroom use: